# Jordan Baker, Ph.D.

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## Classroom Instruction & Management Experience (2012-2022)

- Taught up to 100+ undergraduate students per semester at the University of Tennessee in both online and inperson modalities, awarded the John Hardwig Excellence in Teaching Award (2019)
  - Post-doctoral Teaching Lecturer (2019-Present)—Solo Courses Taught: Intro to Philosophy (P101), Critical Thinking (P130), Contemporary Moral Problems (P252), Bioethics (P345), Professional Responsibility (P244)
  - Graduate Student Teaching Associate (2012-Present)—led discussion sections, working with primary lecturers
- Provided large group and one-on-one educational assistance to help students develop their abilities in writing, oral presentations, critical thinking, and argumentation
- Devised and implemented assessment metrics to provide substantive feedback to students and administrators
- Digested difficult and complex content to communicate clearly to diverse audiences with varying background knowledge
- Managed online course platforms using learning management software and crafted unique lecture videos with video editing software following best practices for online and in-person course development to optimize student accessibility

### Academic Writing & Advanced Research Experience (2010-Present)

- Authored peer-reviewed academic articles published in professional philosophy journals, one co-authored:
  - o "Rejecting Pereboom's Empirical Objection to Agent-Causation", Synthese (2017) Vol. 194/8
  - "Group Agents and the Phenomenology of Joint-Agency," Phenomenology and the Cognitive Sciences (2022), Co-authored with Michael Ebling
- Applied philosophical knowledge to religious topics for a public audience, resulting in publication:
  - o "Augustine, Time, and the Movement of Eternity," The Other Journal (2019)
- Presented original material to an expert audience at international, national and regional conferences on philosophy, free will, medieval studies, and musicology to receive and respond to constructive feedback
- Served as an expert peer reviewer for several top 20 academic philosophy journals to facilitate thoughtful discourse
- Received fellowships for academic work, including the College of Arts and Sciences-Spring Dissertation Fellowship (Spring 2019), the Thomas Fellowship (2017-18)
- Awarded Richard Aguila Paper Prize (2017) for best graduate student paper in UT philosophy department

## **Mentorship & Community Development Experience (2011-present)**

- Wrote letters of recommendation for students to aid in educational advancement, resulting in students successfully entering medical school, law school, and laboratory sciences
- Judged and consulted with local high schools participating in the Tennessee High School Ethics Bowl, judged for the National Collegiate Bioethics Bowl, and wrote and developed case studies for the National High School Ethics Bowl
- Provide crucial support and leadership on executive councils for academic associations, religious organizations, and non-profits (Tyson House, Graduate Student Senate, Philosophy Grad Student Association, Grad IV, St. John's Lutheran Church-ELCA)
- Mentored student leaders from the Tyson House campus ministry regarding how to seek funding for campus wide events, how to better lead and guide ministry events, as well as personal guidance during various crisis situations.

#### **Event Management & Marketing Experience (2015-2019)**

 Developed public-facing marketing campaigns for lecture series and special events, including posters, social media campaigns, and written copy (Veritas UTK, UTK-Philosophy Graduate Student Association Conference, Tennessee Values & Agency Conference)

#### **Education**

Ph.D. in Philosophy (2019)
University of Tennessee—Knoxville, Tennessee
M.M. in Musicology (2012)
University of Tennessee—Knoxville, Tennessee
B.M. in Music Theory, Interdisciplinary Honors Minor (2010)
Union University—Jackson, Tennessee